

CONSIGLIO NAZIONALE FORENSE

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Intercultural dialogue and global citizenship

LAW IN A NEW INTERCULTURAL COEXISTENCE

The social role of lawyers in promoting legal education

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The place of law in intercultural and interreligious dialogue. Law as a means to convey the grammar for an active citizenship. Legal knowledge and social know-how: from human rights, religious dialogue, gender differences, protection of minors and personal freedom to the intercultural translation of common life gestures. Are “legal intercultural experiences” possible? How can we combine legal knowledge with an anthropological understanding of religious subjectivities so as to pave the way for a social intercultural dialogue?

The role of Lawyers in legal education. The social role of the lawyer: how to manage one’s own conduct in accordance with law and how to best make use of legal knowledge when acting in social contexts. How can we train and develop a category of lawyers able to supply timely legal assistance to people from different cultures? From legal assistance to foreign subjects to a general renewal of the social role of lawyers: the overcoming of the traditional view of legal assistance as judicial support. How can we enhance the dissemination of intercultural processes of recognition and social integration through law so as to improve compliance with legal patterns and access to justice?

Culture, law, social citizenship. What is “folk knowledge” of law? How do people learn and obey law in their countries of origin? Does the lack of awareness about the legal significance of one’s own conduct create consequences for the exercise of legal subjectivity for both native and foreign subjects? Can we transform multicultural contexts in workshops to design a lexicon for a global legal subjectivity stemming from the translation/transaction the cultural habits of quotidian life? Could it be a new way to engender an intercultural paradigm of inter-subjective coexistence at both local and transnational levels?

The legal education in schools. Interculturality and law as an inseparable and indispensable binomial for building of global citizenship skills. International and national best practices in introducing education to legal and responsible citizenship; the experience of ASL (Work-Linked Training) in Italy and the intercultural social projections of legal training at school. From schools to social life: democracy and the educational path towards an intercultural citizenship.

Italy an intercultural bridge between cultures: Legal intercultural knowledge as a path towards a creative and dialogical interaction between religions, cultures and races. Is it possible to imagine Italy as a bridge between different cultures and religions? Is it possible to achieve this goal by means of an intercultural legal education? Can we try to renew the ancient experience of *ius gentium* for inter-subjective relationships to combine legal education and coexistence between people from different cultures and religions in an intercultural way?.